



Guam Behavioral Health and Wellness Center
Prevention and Training Branch
Ph: (671) 477-9079 thru 83, Fax: (671) 477-9076

safeTALK Registration Form

Date: _____ Venue: _____

safeTALK is a training that prepares anyone of age 15 and older to identify persons with thoughts of suicide and connect them to suicide first aid resources.

- move beyond common tendencies to miss, dismiss or avoid suicide;
identify people who have thoughts of suicide;
apply the TALK steps to connect a person with suicide thoughts to suicide first aid, intervention caregivers.

Participant Name: _____ Sex: M [] F []

Age: _____

Phone #: (____) _____ Fax #: (____) _____ Village: _____

Position/Job Title: _____

Organization/Business: _____

Email Address: _____

Please select one (1) choice from the Ethnicity bracket list that best describes you:

Ethnicity:

- African-American, Caucasian, Carolinian, Chamorro, Chinese, Chuukese, Fijian, Filipino, Indian (Asian), Japanese, Korean, Other Pacific Islander, specify: _____, Other Asian, specify: _____, Other, specify: _____, Kosraean, Marshallese, Native Hawaiian, Palauan, Pingelapese, Pohnpeian, Samoan, Taiwanese, Thai, Vietnamese, Yapese

Are you affiliated with the military? [] Yes [] No

I am interested in receiving CEUs: [] Yes [] No

Participant Signature _____

Parent/Guardian Signature _____ (required for participant under 18)

I understand that group pictures may be taken at the training and hereby agree and consent to the use of these pictures by the Guam Behavioral Health and Wellness Center, Prevention and Training Branch for promotional and/or other educational purposes.

Participant Signature _____

Parent/Guardian Signature (required for under 18) _____

Please continue to backside and Return by fax to 671-477-9076 or e-mail to audrey.benavente@gbhwc.guam.gov

The main categories on this page represent different settings in which you might interact with youth. Within each setting, different professional and volunteer roles are presented. Please **FIRST** select the primary setting in which you interact with youth. **SECOND**, within that setting, please select the **ONE ROLE** that you feel best describes you.

Education (K–12)

- Teacher
- School administrator
- Mental health clinician/counselor/psychologist
- Social worker/case worker/care coordinator
- Emergency/crisis care worker
- Program evaluator
- Administrative assistant/clerical support personnel
- Academic advisor
- Tutor
- Other: _____

Substance abuse

- Program/system administrator
- Mental health clinician/counselor/psychologist
- Social worker/case worker/care coordinator
- Emergency/crisis care worker
- Program evaluator
- Administrative assistant/clerical support personnel
- Other: _____

Juvenile justice/probation

- Program/system administrator
- Probation officer
- Social worker/case worker/care coordinator
- Detention facility guard
- Program evaluator
- Administrative assistant/clerical support personnel
- Other: _____

Emergency response

- Police officer or other law enforcement staff
- Program/system administrator
- Emergency medical technician
- Fire fighter
- Program evaluator
- Administrative assistant/clerical support personnel
- Other: _____

Higher education (college/university)

- Faculty/professor/researcher
- Administrator (e.g., dean's office, vice president, provost)
- Residential life staff
- Mental health clinician/counselor/psychologist
- Social worker/case worker/care coordinator
- Emergency/crisis care worker
- Program evaluator
- Administrative assistant/clerical support personnel
- Student
- Other: _____

Child welfare

- Program/system administrator
- Mental health clinician/counselor/psychologist
- Social worker/case worker/care coordinator
- Emergency/crisis care worker
- Program evaluator
- Administrative assistant/clerical support personnel
- Other: _____

Mental health

- Program/system administrator
- Mental health clinician/counselor/psychologist
- Social worker/case worker/care coordinator
- Emergency/crisis care worker
- Program evaluator
- Administrative assistant/clerical support personnel
- Other: _____

Primary health care (other than mental health)

- Program/system administrator
- Physician
- Nurse
- Nursing assistant/health technician
- Program evaluator
- Administrative assistant/clerical support personnel
- Other: _____

Other community settings

- Parent or foster/resource parent
- Other caregiver
- Relative
- Youth mentor
- Volunteer (i.e., Big Brother Big Sister, CASA)
- Youth advocate
- Clergy/religious educator
- Other: _____